



CURRICULUM POLICY AND OVERVIEW

Aim

At TLE Independent School (TLEIS) we deliver a curriculum that is dynamic, broad, balanced and tailored to each learner's needs.

The staff team are fully committed to supporting each individual learner in developing the emotional and academic resilience needed to engage with learning. We seek to equip our learners with the knowledge, understanding and skills required for successful future work and study, with the focus on the employment sectors available to them within the local community.

Learners will experience learning in a range of settings as we enhance classroom-based learning with extended education experiences in all subject areas throughout the school year.

Overview

The curriculum at TLEIS is comprised of two strands: Our core curriculum offer and our Personalised Learning Programme (PLP) offer.

Our core curriculum offer ensures that all learners have the opportunity to make progress and achieve in subjects that are essential to their educational and personal development. Our PLP pathway provides learners with an opportunity to gather a suite of qualifications and develop key employability skills.

All learners will study each subject in the Core Offer. Students in Key Stage 3 will undertake a project focusing on the Key Skills: Listening, Speaking, Creativity, Problem Solving, Staying Positive, Aiming High, Leadership and Teamwork.

Learners in Key Stage 4 will engage with project-based learning and T.L.E.I.S will form a suite of qualifications based around each individual project.

Topic	KS3	KS4
Key Skills Builder	AQA Unit Awards	
P.E & Movement	AQA Unit Awards	AQA Unit Awards
PSHE	AQA Unit Awards	AQA Unit Awards
Science	AQA Unit Awards	AQA ELC Science
Maths		NCFE Functional Skills Level 1 & 2 GCSE Maths assessment objectives (where applicable)
English		NCFE Functional Skills Level 1 & 2 GCSE assessment objectives (where applicable)
PLP (personal learning pathway)		AQA, NCFE, BTEC qualifications specific to the project.
Art		AQA Unit Awards
History		AQA Unit Awards
Geography		AQA Unit Awards
Computing		AQA Unit Awards
Forest School		Wild learner passport award

Afternoon session

Our school delivers Art, History, Geography and Computing lessons using the **Oak National Academy curriculum**. This provides a coherent, well-sequenced and knowledge-rich framework that aligns with national curriculum expectations while supporting the needs of our SEMH learners. Teachers adapt Oak resources to ensure accessibility, personalisation and appropriate scaffolding, enabling students to engage with ambitious subject content through consistent structure and clear progression. Using Oak ensures curriculum breadth and stability, particularly for pupils with disrupted prior education, while maintaining high expectations for all learners.

Personalised Learning Programme (PLP)

This pathway is designed to provide learners with an opportunity to gather a suite of qualifications, gather and develop key employability skills and to also develop appropriate social skills.

It is within this pathway where a bespoke package is designed based around each individual learner. This package will offer the following areas:

- Sports
- Employability Skills
- Cooking
- Arts and creative projects
- History
- Geography
- Animal care
- Health and Wellbeing
- Community based activities

Any of the above areas can be included, and any other area that the individual learner is willing to engage in and will accelerate their progression into further education and life post-secondary education.

This will be implemented by using regular interventions during the PLP project time, in completing those regular interventions it will ensure that the learner is on track and hitting personal, bespoke targets set for them by their key worker.

The impact of having these areas within the curriculum offered to our learners is that it will prepare them for life after their secondary education, and where GCSE's are not realistically attainable, this PLP will ensure that each learner leaves with a suite of qualifications tailored to them and relevant towards themselves and their ambitions.

Curriculum Offer

Year	Core Offer	Personalised learning Programme (PLP)
7,8,9 (Key Stage 3)	English Language English Literature Mathematics	Key Skills Builder
10 & 11 (Key Stage 4)	Functional Skills English Functional Skills Maths Science P.S.H.R.E P.E CIEAG	Project Based Learning

Key Stage 3 will be taught following the National Curriculum and will have regular assessments. These assessments will vary in content and style, thus enabling the learner to engage as fully as possible.

Key Stage 4 will be taught on the NCFE functional Skills programme, AQA ELC Science and BTEC qualifications relevant to the learner. Regular assessments to maintain attainment during this period will enable the teaching staff to maintain interventions and differentiation where needed.

Nurture curriculum

Our school offers a highly targeted **Nurture Curriculum** in English and Maths for pupils who are temporarily unable to access the Key Stage 3 curriculum due to significant gaps in prior education, prolonged absence, or extremely low starting points. This curriculum is structured into **three progressive phases**, each aligned with key skills from the National Curriculum. The phases are designed to rebuild foundational knowledge, develop core literacy and numeracy skills, and restore pupils' confidence as learners. Placement on the Nurture Curriculum is used **only in exceptional circumstances** and is reviewed termly to ensure it remains appropriate. The intention is always to support pupils to make rapid, meaningful progress so they can transition back to the full Key Stage 3 curriculum as soon as they are ready.

Timetable

Alongside the taught timetable we offer a range of bespoke interventions such as: SEMH counselling, Literacy & Numeracy Intervention, Phonics and Emotional Regulation & Control.

These interventions are timetabled on an individual learner basis and will be set accordingly to needs and requirements.

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<u>Date sent to Governors</u>		Due for Review 03/09/2027
<u>Date approved by Governors</u>		17/12/2026